New Technology Division

https://bnt.ipn.gov.pl/ntd/projects/research-reports/12664,Immersive-history-education-towards-new-educational-pathways.html

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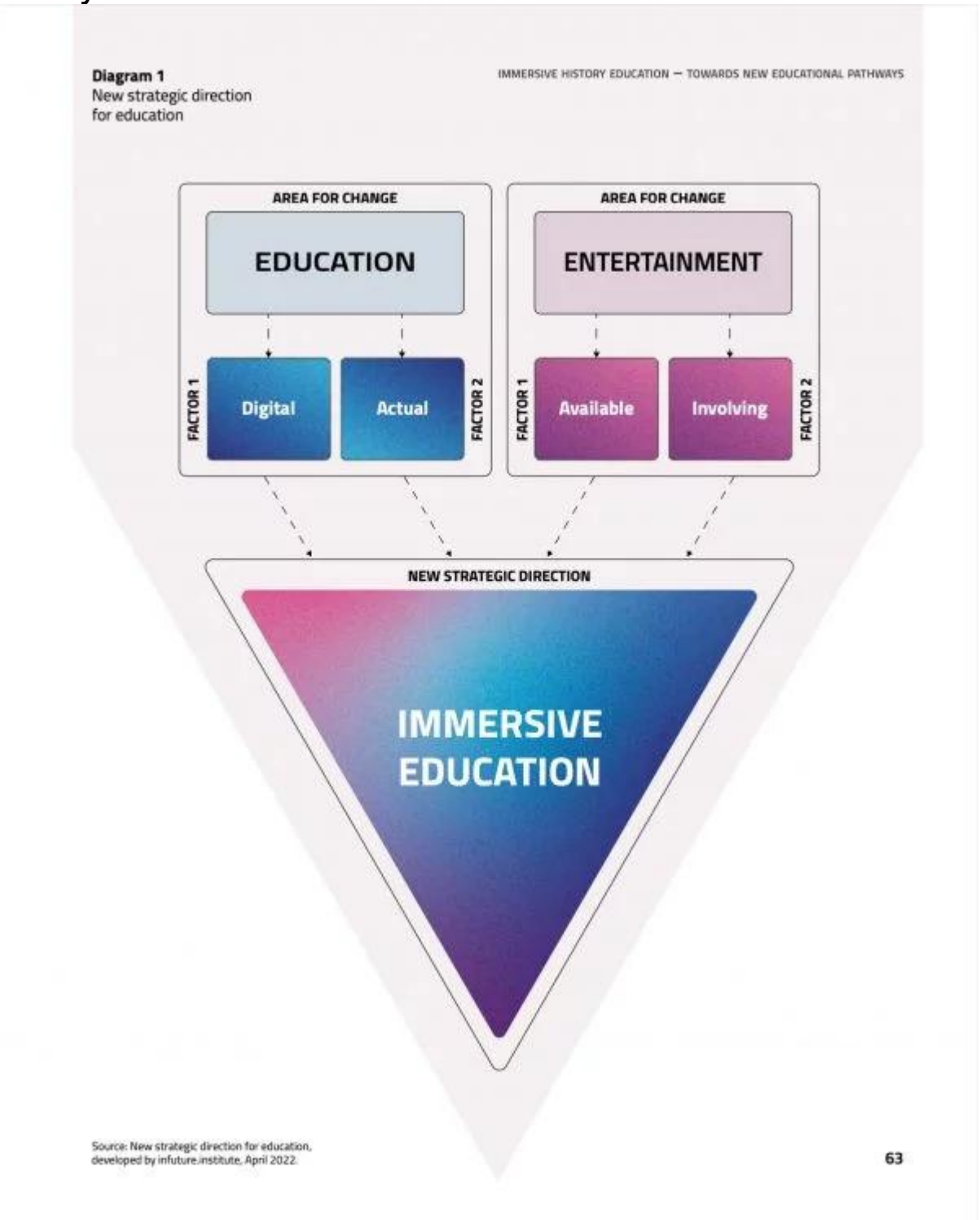
Immersive history education - towards new educational pathways



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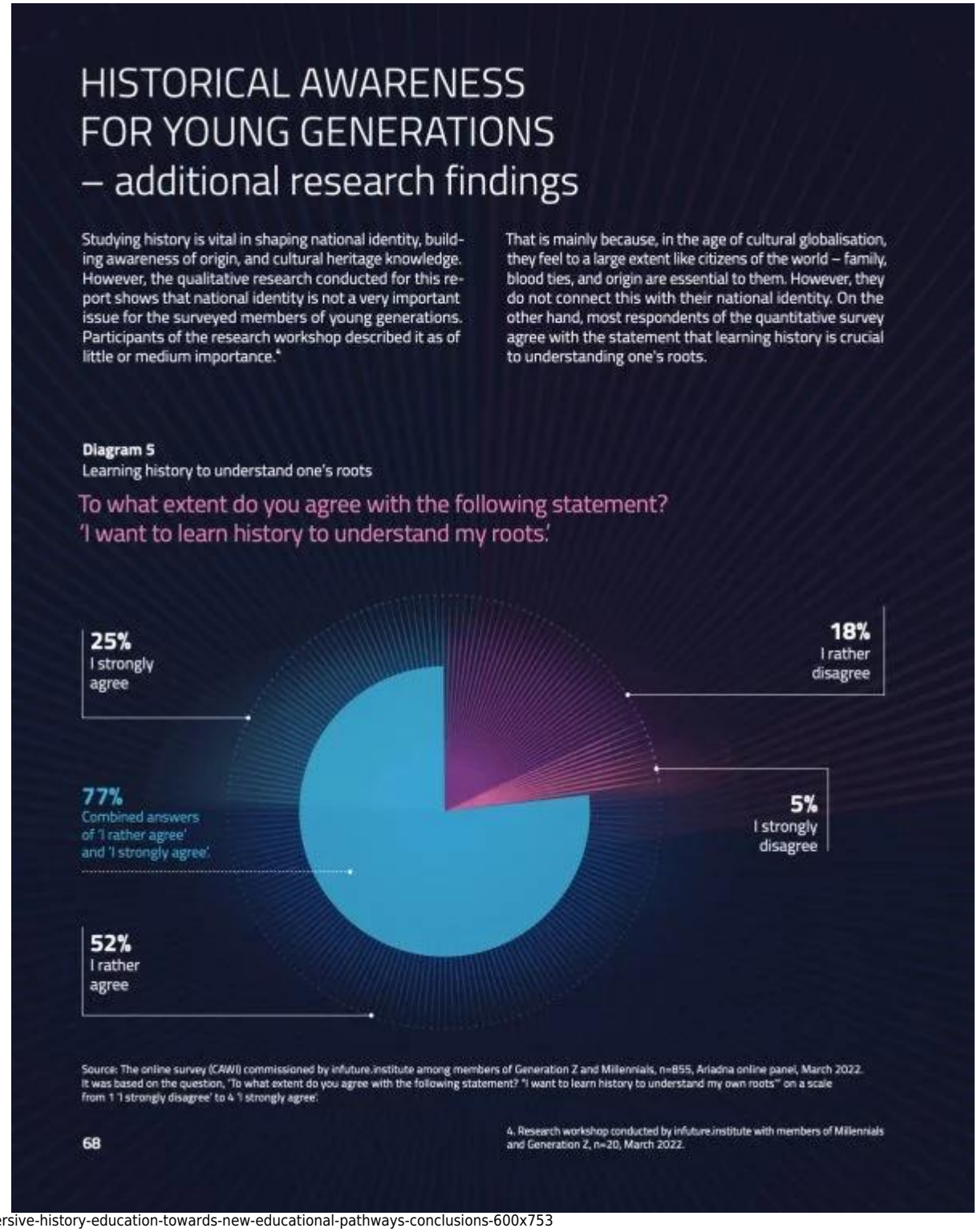

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The report is the outcome of a research process that sought answers to questions about the needs and ex-pectations of members of young generations (Generation Alpha, Generation Z and Millennials) in the context of contemporary history teaching and education in general. The report consists of four parts. The first identifies the most critical challenges of today, also in the context of education and the new generations. The second concerns the needs of the youngest among them. Three generations are described - Generation Alpha, Z and Millennials, and their determinants (characteristics of each generation). It indicates who the learners are and their needs in terms of history education. The third part describes the pro-files of learners. It indicates answers to the questions about what values the selected groups present, what expectations they have of solutions and education and how to better respond to the needs of particular groups.The last one, fourth, presents educational pathways that meet the needs of groups from different profiles, which can become an inspiration for building innovative ways of learning contemporary history.

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